

GOSPORT & FAREHAM
MULTI-ACADEMY TRUST

Gosport and Fareham Multi-Academy Trust COVID recovery



To Be Greater and Aspire Further



Introduction

In 2020, the Gosport and Fareham Multi Academy Trust proactively responded to the challenges presented by the COVID pandemic.

Well-being and the learning of our children and families was at the forefront of our action. Enabling and harnessing the skills and expertise across the Trust, we formed a GFM COVID Recovery Strategy.

The GFM approach to premium spend is learner centric and needs led, our use of additional schools funding associated with COVID Recovery Premiums, Pupil Premium and Service Premium is focused on this principle. We are committed to ensuring that we gain understanding of need by seeking evidence through robust assessment for all learners. Enabling us to identify and respond to those that require well-being, academic, social, emotional and mental health support.

Our planning, support and intervention strategy is centred upon removing barriers for our young people and enabling them to access learning, while closing knowledge and skill gaps, alongside accelerating their progress. We achieve this with a three tier approach to COVID recovery strategy and application - whole school development, targeted action and well-being support.

These are our objectives, achieved via our three Tiers;

- Remove 'barriers' to learning for all our pupils.
- Support pupil well-being.
- Ensure sustainable progress in Literacy and Oracy for all targeted pupils.

Of the £295,120 the GFM received from the government for the COVID Premium, nearly 100% of the funding was spent, providing focused activities in direct response to the challenges brought about by the COVID pandemic. Highlights included:

- Small group (max 4:1) and remote Tutoring across all our schools.
- Upskilling our workforce to respond to the challenge and pedagogy associated with remote learning.
- Literacy and Oracy interventions and assessment.
- New methods to track 'well-being' and impact.
- Access to specialist and therapeutic services for individuals, families, mental health support, crisis support and assessment of need.
- Character development.
- New digital resources, accessible anywhere.
- Holiday provisions and evening tutoring.
- Emotional Support and wellbeing sessions.
- Use of the National Tutoring Programme (NTP)

(all outcomes and impact data is published on the GFM website www.gfmat.org)

Parents' and carers' comments

"Our daughter had a fantastic time and wished she had done both weeks. Thank you so much."

"We thought it was really well organised and thought out . It was a great way for the children to get familiar with the school and start new friendships."



Impact and Outcomes

The GFM managed to provide summer access provision for a remarkable number of pupils during the summer of 2021.

Year 7 Pupils who accessed our target support summer plan resulted in improved progress and a reduction in reported anxiety levels. Over 300 plus pupils benefitted from bespoke interventions.

Summer brought the opportunity to facilitate joint endeavours, supporting community engagement, with the GFM opening our facilities and making them available for local organisations to provide local events and activities.

Further highlights throughout the past year include:

- 92% attendance to targeted intervention activities.
- Mentoring from Sixth Form students for over 180 pupils across the Trust.
- Brune Park School being ranked 6th in the Country for progress achieved on a DFE recognised recovery tracker.
- 78% of Primary pupils identified that small group work had encouraged them to confidently return to school following 'lock-down'.
- 64% of Primary pupils saw an increase in progress across Reading and Maths.
- Primary average attendance was 96%.
- Special school attendance for Year 7 above 94%.
- Graduate Tutors provided additional learning hours, with nearly 500 pupils benefiting.
- All day activities at Easter and Half-term facilitated through third party organisations such as Premier Sports and Kings Camps.

Over a thousand pupils attended the summer provision from the GFM from 26th July until 27th August 2021.

ImpactEd has been used to track the outcomes of our strategies and interventions, this cloud based system ensures pupil voice and need is heard loud and responded to. This approach enables us to measure impact on progress and well-being in real-time.

Student Summer School comments

'It was great to explore the school before we started as I was unable to visit in July because of Covid'.

'There were only 2 people from my school going to Bay House so I have been worried about making new friends. During the Summer school I made some new friends so I feel happier about starting there in September.'



Tutoring

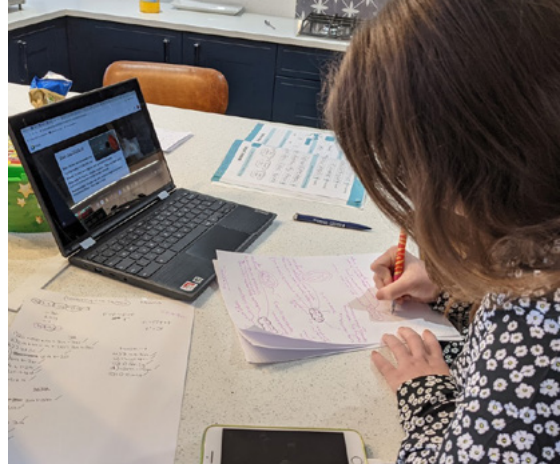
Thank you. Your manner and structure of the sessions has supported our daughter well. She has enjoyed the sessions and her confidence in Science has increased significantly."

"We feel the tutor sessions were very helpful and our daughter agreed that it was valuable supporting her alongside her schoolwork."

"Our daughter thoroughly enjoyed the different ways of working each week. Thank you for giving her this opportunity. It was an engaging way of extending the normal school working day."

"It has been a great opportunity for our son to have extra tutoring, thank you for all the support with this. Our son has enjoyed all his tutoring sessions and taken new learning from each lesson."

"Thank you, for providing this service."



Next steps in the 2021/22 Academic Year and beyond

The GFM will continue to offer strategy in response to the challenges of the past academic year. We aim in 2021/22 to further enhance the local response to challenge and support greater coordination of local initiative.

The Government is providing further funding via a new methodology throughout the 2021/22 Academic Year. GFM will continue to publish detailed strategy and spend on our website for your information. www.gfmat.org

If you would like more information and/or a discussion on how GFM maybe able to help and support local response to COVID recovery and/or support your needs as a parent/carers or organisation please don't hesitate to contact us.

Children and Family Services would welcome an opportunity to discuss your needs and requirements. For more information, please contact us.

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