

CoVid Premium spend projection - Primary Phase 2020-21 - Term 1&2

Intent	Costs	Implementation	Impact linked to RESTORE
<p>Time for class teachers to work in small groups to improve progress and attainment in core subjects - 3 x 20 min sessions, twice per week (per teacher)</p> <p>Apply Engineering Habits of Mind and Learning Powers to support improved mental wellbeing.</p> <p>Increase IT and DT curriculum opportunities to enhance STEM curriculum opportunities.</p>	£4034 for 10 weeks	<p>1 x LEGO Trainer to lead STEM and IT sessions 6x hours weekly (1 hour per class - 6 classes).</p> <p>Diagnostic tools; ImpactEd, Renaissance and NFER summative assessments, to enable selection and monitoring of pupils.</p> <p>Enable release of class teacher for an hour per session, to mentor pupils in core subjects.</p> <p>Ensure areas of weakness in pupils' performance are well planned and resourced for through well-targeted tutoring sessions.</p>	<p>Development of pupils' STEM skills in DT and Computer science subject areas.</p> <p>Enhanced EHoM skill.</p> <p>180 children improved emotionally and/or in their academic achievement per term.</p> <p>Improved wellbeing.</p> <p>Improved progress and attainment in Reading, writing and maths from those children assessed to have been negatively academically affected by the lockdown.</p> <p>Increase and update of LEGO resources to retain and use in future DT and IT curriculum lessons.</p>
<p>Enable Year 6 class teachers time to mentor children in their class.</p> <p>Improve the emotional and academic outcomes of pupils identified as needing support.</p>	£2000 per 10 weeks @£25ph	<p>2 x Year 6 class teachers in each school provide targeted tutoring to those pupils identified in diagnostic tests as requiring additional support</p> <p>2 x 30 mins sessions for 4 pupils for 2 x 1 hour sessions a week additional to the school day (before or after school to suit the child and family)</p>	<p>Improved progress and attainment in reading, writing and maths from those children assessed to have been negatively academically affected by the lockdown.</p> <p>Improved understanding and confidence in whole class lessons</p>
<p>To enable class teachers time to mentor children in their class who require additional support in core subjects.</p> <p>Premier Sports Coaching and or Specialist Coaching e.g. Chris Todd performing arts</p>	£3600 for 10 weeks 2 hours x 4 days	<p>All year groups to receive trained sports coaching</p> <p>Teachers of classes to be released to mentor small groups in core subjects / emotional wellbeing, based on results of diagnostic assessments</p>	<p>Increased mental wellbeing due to additional sporting activities outside.</p> <p>Increased fitness</p> <p>Improved progress and attainment in reading, writing and maths from those children assessed to have been negatively academically affected by the lockdown.</p>
<p>To provide all pupils with support to achieve emotional wellbeing.</p> <p>Saltwater Creations workshops</p>	£960 8x 1 hours sessions	<p>1 hour sessions to improve emotional wellbeing</p> <p>Increased opportunity to take part in relaxed, creative sessions where children can talk openly and display their emotions creatively.</p>	<p>Improved mental state of pupils.</p> <p>Increased opportunity for children to offload emotional baggage through a creative outlet.</p>
<p>Improve progress and attainment in reading.</p> <p>Reading catch up</p>	£1000 Annual Subscription and hard copy books	<p>Use of online programmes to support leveled reading programmes: -Oxford Owl -Rapid Reader</p>	<p>Improved progress and attainment in reading to enable catch up to end of year targets.</p> <p>Increased Levelled book scheme hard copies in school.</p>
term 1 & 2 total: £11,594 x 2 (-£1000) =			£22,188

CoVid Premium spend projection - Primary Phase 2020-21 - Term 3

Intent	Costs	Implementation	Impact linked to RESTORE
<p>Enable class teachers time, in addition to the school day, to mentor children in their class in core subjects.</p> <p>Improve the emotional and academic outcomes of pupils identified as needing support.</p>	<p>£8000 per 10 weeks @ £25ph</p> <p>(8 teachers in each school)</p>	<p>2 year class teachers per year group provide targeted tutoring to those pupils identified in diagnostic tests as requiring additional support</p> <p>4 x 30 mins sessions for 4 pupils per session before or after school to suit child and family needs.</p>	<p>Improved progress and attainment in reading, writing and maths from those children assessed to have been negatively academically affected by the lockdown.</p> <p>Improved understanding and confidence in whole class lessons</p> <p>Well prepared pupils for the next stage in their learning journey</p>
<p>Ensuring all learners feel like they are valued members of the school community.</p> <p>To ensure enrichment opportunities are offered to our most vulnerable.</p> <p>Improve transition into Junior school for KS1 / year 2 children.</p>	<p>£7000</p>	<p>Holiday camps to be used with a focus on wellness (both physically and mental wellness)</p>	<p>Social and emotional development prior to full transition into KS2</p> <p>Improved wellbeing of all children anxious and/or vulnerable</p> <p style="text-align: right;">Term 3 total: £16,000</p>
			<p style="text-align: right;">TOTAL for whole year: £37,188</p>



To be greater and to aspire further