

The GFM Covid Premium Strategy and planned spend

The GFM anticipates a total Covid Premium income of £5,991 across the academic year based on October 2021 census data. This has ensured our Covid Premium strategic spending demonstrates clear intent, implementation and impact.

How is Bay House Sixth Form using this Fund?

This funding will be used to provide personalised support through catch-up/resit classes, small group tuition, additional tutorial sessions and pastoral support, for eligible 16 to 19 students in English, mathematics, and other courses where additional support is required.

Those students who did not achieve a GCSE grade 4 or 5 in English or mathematics by age 16 will be prioritised. There will also be support for those who have achieved a 4+ or 5+ in English or maths who live in the most economically deprived areas (the 27% most economically deprived according to the Index of Multiple Deprivation).

The funding will also be used to support students with special educational needs and disabilities (SEND).

The funding will be allocated to Sixth Form curriculum areas, prioritising English and maths, to support small groups (no more than 5) of resit students, who typically have gaps in their knowledge, a need to improve in specific areas or need more time with subject specialists. The aim is to support skills development, knowledge and understanding to enable good progress on their study programme and effective transition to the next stage of their learning or employment.

In some cases, it will provide additional tutorial sessions (each student is allocated a form tutor) to further enhance personal development and progression opportunities for identified students, and used to fund additional pastoral support to ensure the wellbeing of students and allow them to fully engage with the available academic support.

What is our pledge?

The Sixth Form is committed to ensuring the tuition fund is used in accordance with the Government's guidance on the 16 to 19 tuition fund by:

- Producing this statement setting out how the fund will be used to support the most disadvantaged students and publishing this guidance on our website

- Recording the use of the fund, including references to individual students who receive support, the needs of those students, the number of hours of tuition delivered and retain the evidence of the tuition provided and demonstrate the impact of the support provided
- Delivering the extra tuition and spend the allocated funds in the academic year 2021/2022
- Notify the Education Skills Funding Agency (ESFA) of any underspend from the Fund for it to be reclaimed

Provisiosional Stages:

- **Stage 1 – Immediate responsive action** (September 2021 onwards)
 - Additional support for targeted groups across the Sixth Form who have not achieved grade 4 or 5+ in English and maths.
 - Additional support for those who have achieved a 4+ or 5+ in English or maths who are in the most economically deprived areas (the 27% most economically deprived according to the IMD).
 - Additional support for students with SEND.

Stage 2 – Analysis of emerging need (December/January following November exam series)

- Identification of learning ‘gaps’ through the implementation of our individual school ‘recovery curriculum’ plans.
- Increased Pastoral support and well-being.

■ **Stage 3 – Implementation of agreed strategies and measured impact of funding spend (November 2021 to present)**

- Begin implementation of agreed strategic plans across the Sixth Form
- Small group tuition, ideally a ratio of 1:3.
- Coaching with regard to academic progress, study skills, exam preparation and well-being.
- Strategy spend to be tracked half-termly and reported to GFM Executive.

