



GFM Education pursues a policy of equality of opportunity

A partnership project between The Earth Museum and Gosport & Fareham Multi-Academy Trust (GFMAT)

Creative Global Citizen Educator

Fixed term contract ending July 2023

Background	<p>The Earth Museum is a not-for-profit cultural heritage organisation that aims to inspire future generations of digital global citizens, equipping with life skills that help us all to understand and look after our planet better. Our work seeks to blend local and global heritage connections with UN Sustainable Development Goals and world citizen voices to create entertaining place-based digital learning experiences. We experiment across curriculum subjects particularly at KS2 and KS3, and have been working in partnership with Gosport and Fareham MAT since 2019.</p> <p>Take Two (UNESCO) Islands is a pathfinder learning project that explores what it means to be a global citizen using two island histories and environments as catalyst. The Isle of Wight is a UNESCO Biosphere Reserve off the South Coast of England and Rapa Nui (Easter Island) is a UNESCO World Heritage Site in the Pacific Ocean. Both have thought-provoking histories of natural and cultural migration with legacies into the present, and from which we can learn about the future.</p> <p>KS3 students at GFMAT will explore these themes collaboratively and co-produce two digital learning resources while doing so – a 2D interactive digital history map and a 3D immersive Time Talisman explorer quest. Students will also have the unique opportunity to engage with Rapanui heritage expertise and digital students at the University of Winchester.</p>
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Areas of Responsibility

- Supporting the design of individual lesson plans and classroom resources for working with GFMAT KS3 Global Curriculum students
- Delivering lessons in the classroom with GFMAT KS3 Global Curriculum students (1-hour session every fortnight) and evaluating against a learning outcomes evaluation framework
- Share lesson plans, resources and expertise with Creative Global Citizen Facilitator delivering The Earth Museum out-of-school club on the Isle of Wight
- Work collaboratively with the wider GFMAT and TEM teams to support delivery of the above
- Engage with GFMAT KS2 and KS3 teachers across range of subject areas to explore opportunities to create a cross-curriculum

All staff will

- Act as a positive role model
- Play a full part in the life of the school community, support its vision, ethos and policies and encouraging staff and students to follow this example
- Fulfil responsibilities with regards to safeguarding (including reporting concerns to the designated child protection officer)
- Be positive, dynamic and challenging in all aspects of work
- Foster the GFM's inclusive ethos nurturing everyone regardless of race, gender, sexual orientation, religion or ability
- Participate in school initiatives where every person is expected to contribute to learners progress
- Participate in the GFM's professional learning programme and take responsibility for their own learning and development

- Develop the skills and talents of other members of the community
- Ensure their own well-being and that of others by establishing an appropriate balance between life and work
- Contribute to the GFM's procedures for a self-evaluation process
- Be courteous to colleagues and provide a welcoming environment to visitors and telephone callers
- Develop social cohesion and positive links with the whole of our local community
- Adhere to the GFM community's standards, policies, systems and procedures in relation to students, health and safety, personnel and financial management
- Undertake any other duties as requested in accordance within the scope and responsibilities of the role that may reasonable be required by the GFM.

Mobility Clause

As an employee of the GFM you may be required to work some of your contracted hours at other schools within the Trust, subject to the needs of the role.

Flexibility Statement

It is impossible to define clearly the exact nature of any job in a school. Therefore, the purpose of this job description is to outline the main duties that have to be fulfilled. When there is an emergency or in times of difficulty, absence or sickness, it is necessary to take on a variety of tasks and responsibilities regardless of job description under the direction of the Line Manager and GFM Leadership.

This job description will be reviewed and updated periodically in order to ensure that it relates to the job performed or to incorporate any proposed changes. This procedure will be conducted in consultation with the post holder. In these circumstances it will be the aim to reach agreement on reasonable changes, but if agreement is not possible the GFM reserves the right to make changes to the job description following consultation

Safeguarding statement

GFM Education is committed to safeguarding children and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment.

A 'prohibition from teaching' check will be completed for all shortlisted teaching candidates including those applying for a teaching assistant / Cover Supervisor / Other work deemed directly involved with pupils where it is indicated that they have qualified teacher status or have previously worked as a teacher. We will also consider carrying out an online search as part of due diligence on shortlisted candidates as recommended by KCSIE.

All successful candidates will be subject to a Disclosure & Barring Service check along with other relevant employment checks. It is a criminal offence to apply for or accept a position (paid or unpaid) working with children if you are excluded from such work by virtue of a court order or exclusion by the DBS. Although a criminal record involving offences against children is likely to debar you from appointment of this type of post, the existence of other criminal convictions will not necessarily be a bar to employment.

