



Job Description and Role Profile

Post Title:	Academic Achievement Tutor - English, Mathematics, Science (or other GCSE subject)*
Actual salary:	£12,926 minimum (£15,246 fte) A discretionary pay enhancement of £3000 is available for candidates with a degree in English, Mathematics, Science or related subject or with relevant experience
Purpose:	<p>This is an exciting fixed-term (one year in the first instance) graduate level opportunity that will offer the right candidate the opportunity to share and use their expert subject knowledge to accelerate the progress of pupils in one or more of their GCSE subjects.</p> <p>The successful candidate will be passionate about their subject and have high expectations of every child regardless of their background. They will recognise that some children require additional support to make the excellent progress we aspire to for all our learners. This role will have a significant impact on closing attainment gaps for disadvantaged pupils.</p> <p>* other GCSE subjects include history, geography and modern foreign languages</p>
Working Time:	37 hours per week / 39 weeks per year (part time hours available) Working pattern to be agreed
Key Responsibilities:	
<ul style="list-style-type: none"> • You will work with pupils, individually or in groups, who are eligible for the ‘Pupil Premium’ or ‘Catch Up’ funding. This funding is targeted at supporting pupils who are more likely to underachieve compared to their peers. Pupils you support will have a range of abilities. • Your expertise will be used to address the current underlying inequalities in attainment between children eligible for these premiums and their peers by ensuring that your specialist subject knowledge and skills reach the pupils who need it most. • You will work as a member of a department team, supporting and developing teaching and learning with a particular emphasis on closing gaps in pupil attainment. You will need to demonstrate that you will bring subject-specific skills, experience and an approach to young people and their learning that will enable them to develop over time. You will need to have the capacity to be creative and innovative, where appropriate, in the approaches you take. Guidance, supervision, coaching and training will be integral to how you are supported in the role. • You will work alongside experienced teachers to monitor the progress of the pupils you support and to plan, modify and implement interventions as needed. 	
Success Measures	Identified students making expected progress

- This role is particularly suitable for a recent graduate and would also provide candidates with a suitable level of experience to support an application to the School Direct Initial Teacher Training (ITT) scheme (both Salaried and Training) or other opportunities in the field of education. Bay House School and Brune Park School currently offer School Direct and PGCE training.
- This role would also suit a candidate who is a graduate in a relevant subject who is not planning to train as a teacher but would enjoy using their subject expertise to support pupils in their learning
- Consideration would be given to applicants who do not have a degree but have a relevant A level and who would be keen to work with pupils in year 7 and 8 only.

Generic Responsibilities

- To act as a positive role model
- To participate in school initiatives where every person is expected to contribute to learners' progress
- To participate in the GFM's professional learning programme as agreed
- To contribute to the GFM's procedures for a self-evaluation process
- To be courteous to colleagues and provide a welcoming environment to visitors and telephone callers
- To play a full part in the life of the GFM Community, supporting its distinctive mission and ethos, and encouraging and ensuring staff, pupils and students adhere to school expectations.

Mobility Clause

As an employee of the GFM you may be required to work some of your contracted hours at other schools within the Trust, subject to the needs of the role. For administrative purposes, including payment of travel expenses to establishments within the GFM, your work base will be Bay House School or Brune Park School.

Flexibility Statement

The content of this Job Description represents an outline of the post only and is therefore not a precise catalogue of duties and responsibilities. The Job Description is therefore intended to be flexible and is subject to review and amendment in the light of changing circumstances, following consultation with the post holder.

GFM Education is committed to safeguarding children and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to Disclosure and Barring checks along with other relevant employment checks.